GD: Social Studies Educa on

1) What evidence do you have to support your response that you use mul ple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learners' decision making? (InTASC Standards 6; CAEP 4.1).

In my classroom, I have implemented mul ple forma ve assessments that include Google Forms and daily prac ce ques ons. These guide my direct instruc on of new concepts. For my centers and MTSS period, I implement mul ple weekly Freckle and STAR custom assessments to gauge students' mastery of concepts. This directly aligns with the MTSS framework of con nual and frequent progressmonitoring. Based on these scores, I am bet er able to make decisions concerning progressing through concepts for students who are struggling.

2) What evidence do you have to support your response that you use a variety of instruc onal strategies to encourage learners to develop deep understanding of content areas and their connec ons, and to build skills to apply knowledge in meaningful ways? (InTASC Standard 8; CAEP 4.1)

Within my classroom, I o en incorporate a combina on of direct instruc on, collabora ve learning, applica on tasks, and technology resources. This can be shown throughout mul ple lesson plans that show the progression through the students learning the required concepts, working on guided prac ce, working in partners/groups, and then comple ng applica on ac vi es that are hands-on and/or real-world. I am constantly trying to connect concepts to other disciplines and occupa ons so that students understand how we can use mathema cs in mul ple areas.

3) What could IUP have done to bet er prepare you to ensure inclusive learning environments that enable each learner to meet high standards? (InTASC Standards 2; CAEP 4.1)

I believe that I would have benefited from taking further behavior-management dasses before comple ng my student-teaching. Specifically, how to respond to specific students behaviors that are undesired and repe ve. I understand though that all situa ons of a A a ourses, workshops cer