

# Default Report

*IUP Completer Employer Survey 2022-2023 - Case Study*

June 22, 2023 10:29 AM MDT

Q3 - Select the choice that best describes your role:



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Q4 - In what area(s) are recent (within the last three years) IUP graduate(s) employed full time in your school or district?

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No n e c e d g a a e a m e d o n e n i d i c i u l o P g a a e a m e d o e h e e

S o n h o i g o f

# Q5 - How well do you believe your teacher(s) who graduated from IUP is (are) prepared

to:

#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	Design and implement developmentally appropriate and challenging learning experiences based on their understanding of how all learners learn and use differentiated instruction to ensure all learners are successful in learning and achieving their goals.	2.00%	22.00%	22.00%	54.00%	28
1	Ensure inclusive learning environments for all learners and address second language learners' needs and cultural differences.	0.00%	0.00%	87.50%	12.50%	8
8	Use a variety of assessment strategies to monitor and evaluate student learning and to inform their teaching and assessment practices.	0.00%	7.00%	72.50%	20.50%	8
				0		
						1

#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
13	Value the role of learners in promoting each others' learning and recognizes the importance of peer relationships in establishing a climate of learning. (InTASC Critical Disposition 3(o); CAEP R1.1)	0.00% 0	0.00% 0	87.50% 7	12.50% 1	8
14	Appreciate multiple perspectives within the discipline and facilitate learners' critical analyses of these perspectives. (InTASC Critical Disposition 4(p); CAEP R1.2)	0.00% 0	12.50% 1	75.00% 6	12.50% 1	8
15	Value flexible learning environments that encourage learner exploration, discovery, and expression across content areas. (InTASC Critical Disposition 5(r); CAEP R1.2)	0.00% 0	0.00% 0	87.50% 7	12.50% 1	8
16	Commit to the ethical use of various assessments and assessment data to identify learner strengths and needs to promote learner growth. (InTASC Critical Disposition 6(v); CAEP R1.3)	0.00% 0	12.50% 1	75.00% 6	12.50% 1	8
17	Value planning as a collegial activity that takes into consideration the input of learners, colleagues, families, and the larger community. (InTASC Critical Disposition 7(q); CAEP R1.3)	0.00% 0	12.50% 1	id		

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End of Report

