Default Report

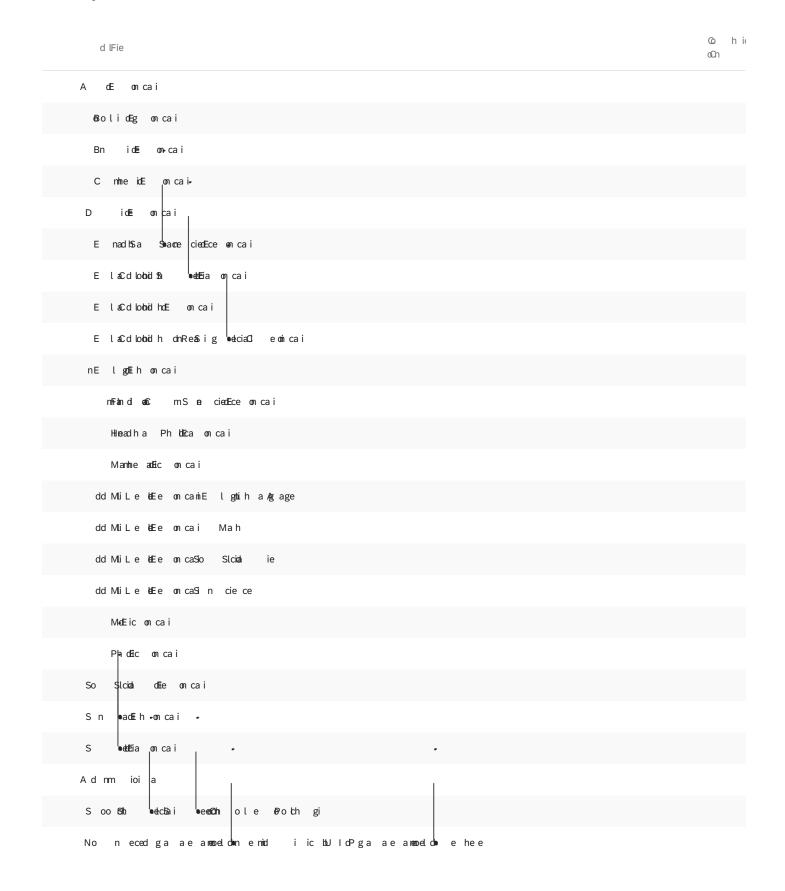
IUP Completer Employer Survey 2022-2023 - Case Study June 22, 2023 10:29 AM MDT

Q3 - Select the choice that best describes your role:



Q4 - In what area(s) are recent (within the last three years) IUP graduate(s) employed full

time in your school or district?



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Q5 - How well do you believe your teacher(s) who graduated from IUP is (are) prepared

to:

# Field	S trongly Disagree	Disagree Ö 00% Ö 00%	Agree % Ö	S trongly Agree	Total Æ €
Design and implement developmentally appropriate and implementations in the control of the contr	2.00% 0.00% 0.00% 0.00% 19 é :	220000% 22 0.00% 0 s rlc%and peol òéò 7.00% 072.50%	2 ,87,50% ,6,7 ¶1 ₩ Ý	12.50% 1	2 6 8 8
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#	Field	S trongly Disagree	Disagree	Agree	S trongly Agree	Total
13	Value the role of learners in promoting each others' learning and recognizes the importance of peer relationships in establishing a climate of learning. (InTASC Critical Disposition 3(o); CAEP R1.1)	0.00% 0	0.00% 0	87.50% 7	12.50% 1	8
14	Appreciate multiple perspectives within the discipline and facilitate learners' critical analyses of these perspectives. (InTASC Critical Disposition 4(p); CAEP R1.2)	0.00% 0	12.50% 1	75.00% 6	12.50% 1	8
15	Value flexible learning environments that encourage learner exploration, discovery, and expression across content areas. (InTASC Critical Disposition 5(r); CAEP R1.2)	0.00% 0	0.00% 0	87.50% 7	12.50% 1	8
16	Commit to the ethical use of various assessments and assessment data to identify learner strengths and needs to promote learner growth. (InTASC Critical Disposition 6(v); CAEP R1.3)	0.00% O	12.50% 1	75.00% 6	12.50% 1	8
17	Value planning as a collegial activity that takes into consideration the input of learners, colleagues, families, and the larger community. (InTASC Critical Disposition 7(q); CAEP R1.3)	0.00% 0	12.50% 1	id		

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End of Report