


Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

	HEA - Title II 2003-2004 Academic Year
Institution Name	INDIANA UNIVERSITY OF PA
Institution Code	2652
State	Pennsylvania
Number of Program Completers Submitted	387
Number of Program Completers Found, Matched, and used in passing rate Calculations¹	382

February 18, 2005

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
ELEMENTARY ED CONTENT KNOWLEDGE	014	21	20	95%	1682	1586	94%
COMMUNICATION SKILLS	500	1			201	200	100%
GENERAL KNOWLEDGE	510	1			168	167	99%
PPST READING	710	317	315	99%	8675	8608	99%
PPST WRITING	720	309	306	99%	8432	8324	99%
PPST MATHEMATICS	730	310	308	99%	8448	8318	98%
COMPUTERIZED PPST READING	5710	60	54	90%	2071	2026	98%
COMPUTERIZED PPST WRITING	5720	69	60	87%	2324	2238	96%
COMPUTERIZED PPST MATHEMATICS	5730	68	62	91%	2332	2227	95%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	137	127	93%	5696	5169	91%
EARLY CHILDHOOD EDUCATION	020	15	15	100%	703	699	99%
BIOLOGY AND GENERAL SCIENCE	030				1		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	20	19	95%	674	646	96%
MATHEMATICS: CONTENT KNOWLEDGE	061	8			500	470	94%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	14	14	100%	724	664	92%
CITIZENSHIP ED: CONTENT KNOWLEDGE	087	1			58	56	97%
BUSINESS EDUCATION	100	14	14	100%	139	139	100%
MUSIC CONTENT KNOWLEDGE	113	41	40	98%	282	262	93%
ART CONTENT KNOWLEDGE	133	14	13	93%	282	261	93%
FRENCH CONTENT KNOWLEDGE	173	1			37	34	92%
GERMAN CONTENT KNOWLEDGE	181	2			19	18	95%
SPANISH CONTENT KNOWLEDGE	191	7			176	141	80%
BIOLOGY CONTENT KNOWLEDGE PART 1	231				6		
BIOLOGY CONTENT KNOWLEDGE PART 2	232				8		

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
BIOLOGY CONTENT KNOWLEDGE	235	1			256	252	98%
CHEMISTRY CONTENT KNOWLEDGE	245	1			103	100	97%
PHYSICS	260				1		
PHYSICS CONTENT KNOWLEDGE	261				2		
PHYSICS CONTENT KNOWLEDGE	265	2			61	58	95%
GENERAL SCI CONTENT KNOWLEDGE	435	3			144	140	97%
FUNDAMENTAL SUBJECTS: CK	511	300	300	100%	6756	6756	100%
EARTH SCIENCE CONTENT KNOWLEDGE	571	1			81		



Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

HEA - Title II 2003-2004 Academic Year

Institution Name
Institution Code
State
Number of Program Completers Submitted
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INDIANA UNIVERSITY OF PA
2652

<i>Type of Assessment²</i>	<i>number Taking Assessment³</i>	<i>number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>number Taking Assessment³</i>	<i>number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	381	362	95%	11026	10588	96%
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	362	348	96%	11261	10510	93%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	45	45	100%	614	614	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	47	47	100%	1660	1658	100%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	382	354	93%	11232	10355	92%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.