

## **Teachers Helping Future Teachers: Peer Observations**

Teachers can collaboratively observe each other for professional development purposes. These peer observations are confidential and nonevaluative in nature.

Peer observations benefit both the observer and the observed teacher:

- Observers see new techniques in action, get new ideas for their teaching toolkits, and can reflect on their own assumptions, beliefs, and teaching practices based on what they witness.
- Observed teachers benefit from analyzing the descriptive data the observer collects about classroom interactions and the class environment; they can also grow through discussions that result from observer questions and suggestions to improve learning outcomes.
- Based on their discussions and reflections, participants can develop action plans or action research projects to improve their teaching practice.
- Peer observations can also improve camaraderie, deepen collaboration, and increase self-awareness among participating teachers.

### **Peer observation stages:**

○ **Pre-observation contact:** The

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## Observer Considerations

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Overall Comments:

Reflection notes:

### **Observed Teacher: Reflection Form**

After your lesson, use the prompts below to make notes about the positive aspects and areas for improvement or desired changes. Complete this form before the post observation meeting

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