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<https://www.youtube.com/watch?v=LZe5y2D60YU>



Prescriptive advising is linear communication from the advisor to the advisee and places most of the responsibility not on the student, but the advisor

A developmental academic advising model presumes that the advisor does not function in a prescriptive role, rather, she or he serves as a facilitator of communication, a coordinator of learning experiences through course and career planning and academic progress review, and an agent of referral to other resources

partnership with his/her advisee and go beyond ensuring that the student is choosing correct courses

Proactive advising was defined by the work of Robert Glennen. Glennen took developmental advising theory one step further to help advisors reach out to students.

Programs utilizing proactive academic advising build structures that incorporate intervention strategies mandating advising contacts for students who otherwise might not seek advising.



1. Identify which advising type is typical when meeting with students.
2. Identify which advising type you wish to utilize in your advising sessions and why.
3. How has your current advising style or type provided you with the ability to build trust, connect, and promote student engagement with the IUP community?
4. advising your students if any?







