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Welcome to Teaching, a free weekly newsletter from *The Chronicle of Higher*

international and global studies, and Derren Rosbach, an associate teaching [institute](#).

I followed up with them earlier this month to talk about some of the strategies they and other WPI professors have devised over the years. Here are the



About one third of all WPI first-year students enroll in one of these seminars.

who run junior- and senior-year project courses say that students who take a Great Problems Seminar typically come in better prepared to work in teams and on open-ended projects, Pfeifer says. They are also better at conducting interviews, having practiced it during their first year.

Pfeifer and Rosbach say that project-based learning can be incorporated anywhere, and point interested readers to [\*Project Based Learning in the First Year: Beyond All Expectations\*](#), edited by their WPI colleagues Kristin Wobbe and Elisabeth Stoddard.

Have you adapted an advanced technique for first-year students? Tell me about it at [bethmcmurtrie@chronicle.com](mailto:bethmcmurtrie@chronicle.com) and your story may appear in a future newsletter.

### **\*\* A Paid Message From: Pearson**

Separate fact from fiction and explore 8 common myths and realities of inclusive access from a [Pearson partnership perspective](#). \*\*

## **How to Think about Teaching Critical Thinking**



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