

Indiana University of Pennsylvania
December 9, 2021

The Academic Affairs Committee recommends that the following actions, which have the endorsement of the president and the interim provost, be approved. Because of the large number of actions, this report will highlight only a few. For complete information, please refer to the IUP-APSCUF Representative Council Actions document available on the website.

A total of 15 revisions of programs, tracks, and certificates

Lara Luetkehans, interim provost, provided a brief update on the IUP NextGen Phase II process. To date, two coordination councils, Student Support and Core Curriculum, have submitted their recommendations through their University Senate subcommittee. The recommendations were presented at the November 30 University Senate meeting for feedback. A survey was also sent out to elicit feedback. A similar process will be used for the remaining three committees, NextGen Campus, Budget Planning, and Future Initiatives, in early February. All reports will be submitted to the President's Cabinet for consideration. These committee reports will serve as the basis for continuing work toward IUP NextGen.

Academic planning is also continuing in coordination with the State System. The provost and deans have been engaged in analyzing and benchmarking its program array, beginning with the undergraduate degree programs and also the fully online programs. With the western integration (Clarion, Cal U, and Edinboro) focus area to serve as a hub for online undergraduate programs, this area of the program array is being given special focus.

Dr. Luetkehans introduced Chauna Craig, director of the Cook Honors College (CHC). Dr. Craig shared information about her educational background and what led her to pursue higher education. She provided details regarding how CHC students were able to use the Achievement Fund to travel to other countries and engage in archaeological digs and in internship experiences with big-game animals. Seven CHC students were presenters at the National Collegiate Honors Conference in Orlando in October. Two education students ran a workshop on incorporating games and play in the classroom; a panel of three addressed the student perspective on the value of Zoom as a technological tool during COVID and beyond; and a table-talk group created a poster presentation. A Fall Fest event and a recruitment activity were held to connect current students and potential future students. Dr. Craig presented retention statistics, noting that 88.8 percent of students in the fW*nr 1975 T5(n)3(t)]TJETQ0.00000912 0 62 92 reW*nBT

Health and Human Services. Dr. Cooper shared details about the college's plans to support and enhance diversity, equity, and inclusion (DEI) college-wide. He said that the college engaged in projects across five domains: The Committees domain created numerous committees departmentally and college-wide. The Assessments domain engaged in